|  |
| --- |
| English (Grammar) Plans for 12-1 to 12-5 |
| Monday | Plan for the month |
| Tuesday | 517 lab |
| Wednesday | Review Holes Sentences from last week |
| Thursday | 517 lab |
| Friday | LibrarySpelling Test |

|  |
| --- |
| English (Grammar) Plans for 12-8 to 12-12 |
| Monday | Review Process to figure out parts of speech (magic lens) |
| Tuesday | 517 labShould be self/peer editing |
| Wednesday | Handout to be graded (5 Sentences) |
| Thursday | 517 labShould be finished with self/peer edit |
| Friday | Spelling Test |

|  |
| --- |
| English (Grammar) Plans for 12-15 to 12-19 |
| Monday | Handout to be graded |
| Tuesday | 517 labWork on final copy |
| Wednesday | 517 labWork on final copy |
| Thursday | 517 labFinish final copy |
| Friday | Spelling Test |

|  |
| --- |
| ReadingPlans for 12-1 to 12-5 |
| Monday | Work period |
| Tuesday | Cause/Effect |
| Wednesday | Read together |
| Thursday | Inferences |
| Friday | Chapter 35-44 Assignment DUESpelling Bee |

|  |
| --- |
| ReadingPlans for 12-8 to 12-12 |
| Monday | Irony, Have sheet of/for ironyPlay song! (get from LaFay) |
| Tuesday | WORK ON TIC TAC TOE Board |
| Wednesday | More IronyWorksheet |
| Thursday | Work period |
| Friday | Chapter 45-50 Assignment DUESpelling Bee |

|  |
| --- |
| ReadingPlans for 12-15 to 12-19 |
| Monday | REVIEW |
| Tuesday | WORK ON TIC TAC TOE Board |
| Wednesday | Test |
| Thursday | Go over test/Clean out lockers |
| Friday | HAND IN PROJECTWatch Movie |