

# Global Competence Matrix

Know the World	1.0 Investigate the World	2.0 Recognize Perspectives	3.0 Communicate Ideas	Students possess the knowledge and skills to understand the critical issues facing their world.
Students will be able:	Students can:	Students can:	Students can:	Students can:
1.1 <i>Climate Change</i> – to understand the contributing factors to man-made climate change, the threats it poses, and strategies to avert or reverse the most dangerous trends.	1. Generate and explain the significance of locally, regionally or globally focused researchable questions	1. Recognize and articulate one's own perspective on situations, events, issues or phenomena and identify the influences on that perspective.	1. Recognize that diverse audiences may perceive different meanings from the same information.	
1.2 <i>Environmental Sustainability</i> – to understand why and how the current trajectory of human use of natural resources is unsustainable, and ways that sustainable systems of energy, land	2. Identify, collect and analyze the knowledge and evidence required to answer questions using a variety of international sources, media and languages.	2. Articulate and explain perspectives of other people, groups or schools of thought and identify the influences on those perspectives.	2. Use appropriate language, behavior and strategies to effectively communicate, both verbally and non-verbally, with diverse audiences.	
	3. Weigh, integrate and synthesize evidence collected to construct coherent	3. Explain how the interaction of ideas across cultures influences the development of knowledge and situations, events, issues	3. Explain how effective communication impacts understanding and collaboration in an interdependent world.	
			4. Select and effectively use	

and resource use can be implemented

1.3 *Population Growth and Transition* – to understand the causes and consequences of the world's population growth rate especially in the poorest regions, the dynamics of international migration, and approaches to stabilizing growth rates and managing global migration at sustainable levels.

1.4 *Global Poverty* – to understand that a third of the world's population lives in extreme poverty, its implications for the poor and risks to the rest of the world, and strategies for accelerating economic development.

responses that is appropriate to the context of issues or problems.

4. Develop an argument based on compelling evidence that considers multiple perspectives and draws defensible conclusions.

or phenomena.

4. Articulate how the consequences of differential access to knowledge, technology and resources affect the quality of life and influences perspectives.

appropriate technology and media to communicate with diverse audiences.

*1.5 Global Conflict and Cooperation* – to understand the roots of international conflict and war and peaceful approaches to global problem solving

*1.6 Human Rights* – to understand the inherent dignity of all human beings and threats posed by the denial of basic human rights to marginalized groups and the rest of the world, and methods of ensuring human rights for all.