

LEARNERS' QUESTIONNAIRE

Postgraduate students' perceptions of the usefulness of Web 2.0 to facilitate collaboration in their university.

Please answer each question by checking the relevant box with ☒ or by writing your answer in the space provided.

Section I - Demographic Background Information

1. Please select your gender ☐ Male ☐ Female
2. What is your race? ☐ Malay ☐ Chinese ☐ Indian ☐ Others (specify)
3. Please select your age group ☐ Less than 25 years ☐ 25 - 30 years ☐ 31 - 36 years
☐ 37 - 42 years ☐ 43 - 48 years ☐ Above 48 years
4. What are you majoring in? _____
5. What is the name of your University: _____

Section II - Please identify your familiarity with Web 2.0 tools by checking the relevant box with ☒

6. Are you familiar with the term Web 2.0? ☐ Yes ☐ No
7. Which of the following Web 2.0 applications are you aware of? [Please tick the relevant]
☐ Wikis ☐ Blogs
☐ Podcast ☐ Tagging
☐ RSS ☐ Social bookmarking
☐ Forum ☐ Others (specify) _____

Section III - Using the scale below, from never to very often, please identify your current level of usage of Web 2.0 tool to discuss group activities by checking the relevant box with ☒.

	Never	Rarely	Sometimes	Often	Very Often
8. Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Blogs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Podcast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Tagging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. RSS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Social Bookmarking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Forum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section IV - Please specify why you find the Web 2.0 tools useful for collaborative learning.

15. Wikis [Please tick the relevant]
☐ 1. Search terms and meanings
☐ 2. Research for studies
☐ 3. Collaboration of ideas with others
☐ 4. Others (specify) _____
16. Blogs [Please tick the relevant]
☐ 1. Follow academic discussions
☐ 2. Update new knowledge on certain topics
☐ 3. Consolidate ideas with peers

- ☐ 4. Exchange general knowledge questions and answers with other people
- ☐ 5. Others (specify) _____

17. RSS [Please tick the relevant]

- ☐ 1. To feed on website content including blogs.
- ☐ 2. Update on new posts on topics of your interest.
- ☐ 3. To subscribe to catalogue and news from library.
- ☐ 4. Others (specify) _____

18. Tagging [Please tick the relevant]

- ☐ 1. Identify web pages and share them.
- ☐ 2. Identify library books and share them.
- ☐ 3. Identify popular resources for the group.
- ☐ 4. Others (specify) _____

19. Podcast [Please tick the relevant]

- ☐ 1. To upload and share access to digital videos.
- ☐ 2. To upload and share access to digital audios.
- ☐ 3. To upload and share access to digital photographs.
- ☐ 4. Others (specify) _____

20. Social bookmarking (eg. del.icio.us) [Please tick the relevant]

- ☐ 1. Bookmark favourites websites including blogs.
- ☐ 2. Share bookmark with others.
- ☐ 3. Access others' bookmarks.
- ☐ 4. Others (specify) _____

21. In your opinion, would it be desirable to incorporate Web 2.0 applications in collaborative learning?

Yes ☐ No

22. If your answer to Question 21 above is [YES], why do you think so? [Please tick the relevant]

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. It is easy to use the tools in group work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It is effective to use the tool in group work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I like to comment and edit others' contributions to group work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The quality of collaboration in the group increased with the use of the tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The tool motivated me to collaborate with the students in the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My lecturer integrates Web 2.0 to enhance content for the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. My lecturer encourages me to utilise Web 2.0 in the group work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. If your answer to Question 21 above is [NO], please explain why.

24. Any other relevant information for Web 2.0 applications to facilitate collaborative learning.

Thank you for your kind cooperation.